Potesthe Digger ROADSHOW







Face of the Future...

Michael Baty 18 years old, Dunedin.

Goughs

Supna

Consultants

In his holidays, in January this year, Michael was given the opportunity to gain experience within industry and to achieve a number of qualifications and experiences.

During the 10 days spent in Whangarei, Michael passed his WTR (Wheels, Tracks and Rollers) licences, Traffic Management Level 1 and a drug free test.

Michael's time was balanced with reading, writing and hands on experiences.

Many thanks to Goughs, Supna Consultants, Truck Stops, Hire Pool and NZDDA for the support in sharing your valuable time and assisting Michael gaining experience in his knowledge base of the industry, in which he wishes to build his future career upon.

Awexome team effort!



TruckStops



Hire Pool



Brilliant!

NZDDA

At school do these as it helps to get this for work!









Supna Consultants

Limited

Michael's words of wisdom... Goughs: Michael spent a day with Shaun Smith learning how to service a digger and grader. "It was a greasy, oily job and I liked it. I learnt the importance of recording the details of the

machinery on the service sheet and checking parts with part numbers".

Supna Consultants: Michael worked with Peter McInroe learning how to set up a work site safely. "I learnt how to set up a work site so that you, your workmates and the public on the road are safe, this work involved reading maps/plans and working out measurements of where the road signs are legally placed".



Truck Stops (NZ) Ltd: Michael worked with Andrew Osborne servicing Mr Mac's truck, Kerri-Ann. "I learnt how to look for parts on the computer, locate and grease all the grease points, replace filters and tilt the cab safely".



Hirepool: Michael spent the day with Dave Morgan and Peter McInroe (Supna Consultants) and sat the test for his Wheels, Tracks and Rollers Licence. "I learnt how to check that what you are working on is safe, operate machinery in a safe and smooth manner, and check oil, water and hydraulic fluid before you start work".

New Zealand Drug Detection Agency (NZDDA): Steve Fryer gave Michael a drug test and the result was negative - that's positive! "I learnt that drugs can affect your driving skills so don't do drugs and don't drink and drive".







Working as a team...

Lana Newman, from Whangarei and Michael Smith from Wharehine Contractors in Wellsford. Michael won the Northland Excavator Operator competition and will be going to the finals of the New Zealand Contractors Federation Excavator Operator Competition in March in Fielding.

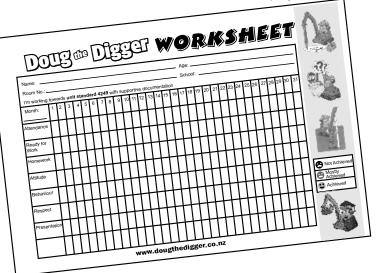


ft + smooth + skills = Successful Safe Operation!

I'm working towards unit standard 4249

We are creating and developing Doug the Digger worksheets to help students work towards Unit Standards.

This Doug the Digger worksheet relates to Unit Standard 4249, demonstrate care and timeliness as an employee.



Ready for work - Attendance is important but once you are at school you need to be prepared for your day, and that requires children putting chairs down, making sure they had a pencil and it was sharp, and is Cool! 47 School, make the most of learning... all their belongings were put away. This meant that during class we didn't waste a lot of time and could focus more on our school work.

ATTENDANCE

Relates to: Element 2.1/2.4 Did I go to school today? Was I at school on time? Was I back to class on time after breaks?

after breaks?

If I was sick, did someone contact the school?

Did I clean my teeth, have a shower, brush my hair? Did I wear appropri school clothing?

READY FOR WORK Relates to: Element 2.2 / 2.3 / 1.5 Did I begin and complete all task on time?

BEHAVIOUR

Relates to: Element 1.2 / 1.3 Have I shown appropriate behaviour today by not fighting, stealing, swearing and being na do others? Have I made good choices today at school? Well Done!

PRESENTATION

READY FOR WORK

Relates to: Element 2.2 / 2.3 / 1.5

- Did I begin and complete all tasks on time?
- Were all my school tools ready for work? (pencils sharpened, rubber and ruler, etc.)

Room 7 Teacher Sharon Fryer

ATTITUDE

- Relates to: Element 1.2 / 1.3

 Did I have a positive attitude towards myself, teacher and classmates?

 Did I approach my day with a positive 'Can Do' attitude?

HOMEWORK

- Relates to: Element 2.3
 Did I complete my homework to help better myself?
 Did I do more than what was expected of me?
 Did I help at home?

RESPECT

- Relates to: Element 1.2 / 1.3 / 1.1 / 1.4 / 1.5

 Did I have respect towards myself, teacher friends and classmates?

 Did I show respect towards school and other peoples property

 Did I go to school safely?

 (used pedestrian crossings)



BIGTOYS for BIG BOYS... Waihi Gold Mine Open Day





Chomp, slew, slip, push, move, dump...











Central Takaka School

Thank you Alistair for your thought provoking presentation. I'm sure many took away points you made and had fun in the process. We need more things like this more than ever and we encourage you to never stop.

Look forward to seeing you again. Kia Kaha
Andrew Wooster (Teacher)

Students Luca, Genesis, Jack and Neo from Lower Moutere School, Nelson, proudly displaying their Doug the Digger Positive achievement certificates.

TRUCK LOADS OF FUN!

Word Finder

Please help Mr Mac to find some of the words that appear in this months newsletter.

They are all listed below.

You will find them hidden horizontally or vertically in the box.

Put a ring around them as you find them.

- TRACKS
- WHEELS
- ROLLERS
- LICENCE
- VALUABLE
- VALUADLL
- KNOWLEDGE
- MANAGEMENT
- TRAFFIC
- EXCAVATOR
- OPERATE
- WORKSHEET
- STANDARD
- UNIT
- COMPLETE

There are a few other hidden words in the puzzle, see how many you can find.

\Box	K	Μ	Α	Z	Α	G	Е	М	Е	Z	Т
Т	Z	ഗ	Τ	R	Ш	Е	Τ	S	X	0	R
S	0	Ш	Т	R	Α	С	K	S	C	L	Α
Т	W	Η	Е	Ш	L	S	Α	Т	Α	Ε	F
Α	Ш	—	O	Ш	Z	С	Ш	S	V	О	F
Z	Ш	Α	T	Ш	\supset	Z		Т	Α	G	
D	О	0	O	0	Μ	Р	┙	Е	Т	Ε	С
Α	G	S	T	Α	Z	О	Α	R	О	Α	D
R	Ш	Z	Τ	R	0	L	L	Е	R	S	Α
D	0	ഗ	V	0	R	K	S	Н	Е	Е	Т
V	Α	L	U	Α	В	L	Е	Е	Ζ	Α	Н
U	N	A	T	D	0	Р	Ε	R	Α	T	E

Please feel free to photocopy this page and share with your friends to see who gets the most words.

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